

Development of KeTLTS (LMS) Using Only One Line of Text

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Self Introduction

- I am Setsuo Takato from Japan.
- I have been developing KeT series.
with collaborators.

Go to ChatGPT(recent version)

and ask her/him 'What is ketcindy?'

ChatGPT's Answer

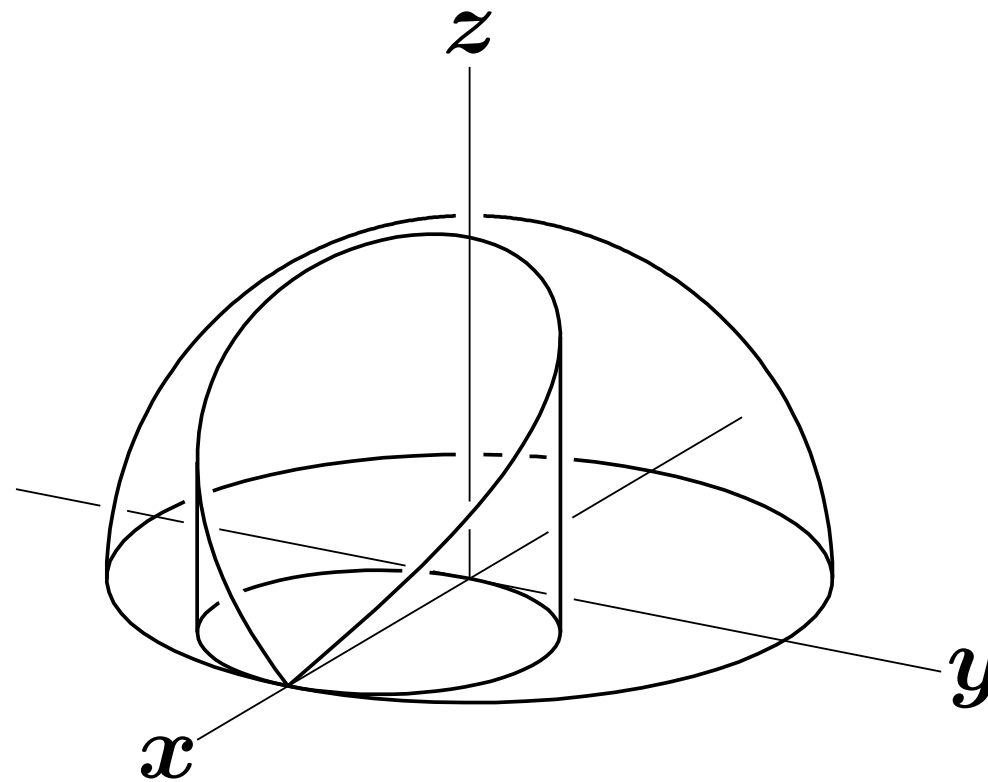
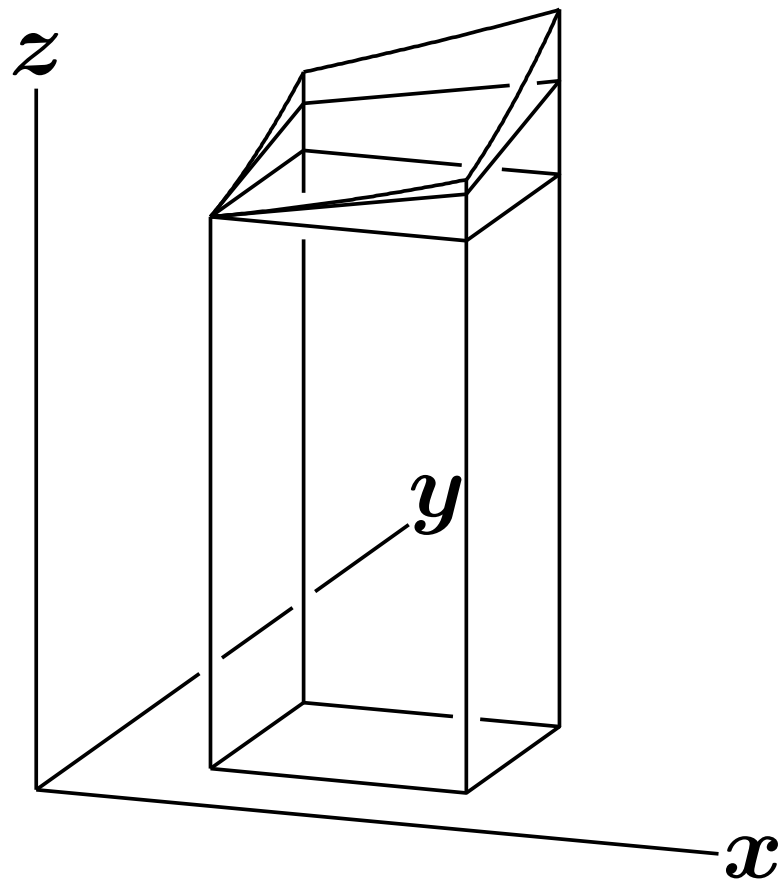
Ketcindy is an extension of the dynamic geometry software Cinderella, used primarily for creating high-quality mathematical graphics. It allows users to generate illustrations for teaching, research, or publishing, especially in fields like geometry, calculus, and algebra. Ketcindy is particularly valued for its ability to produce precise, customizable, and publication-ready vector graphics that integrate seamlessly with LaTeX.

History (1) K_ETpic

2006 We released the first version of K_ETpic.

- It uses mathematical softwares such as Maple, Mathematica, Scilab and R to create figures for T_EX.
- We named it as an abbreviation of 'Kisarazu Educational Tpic'.

Sample



History (2) K_ET Cindy

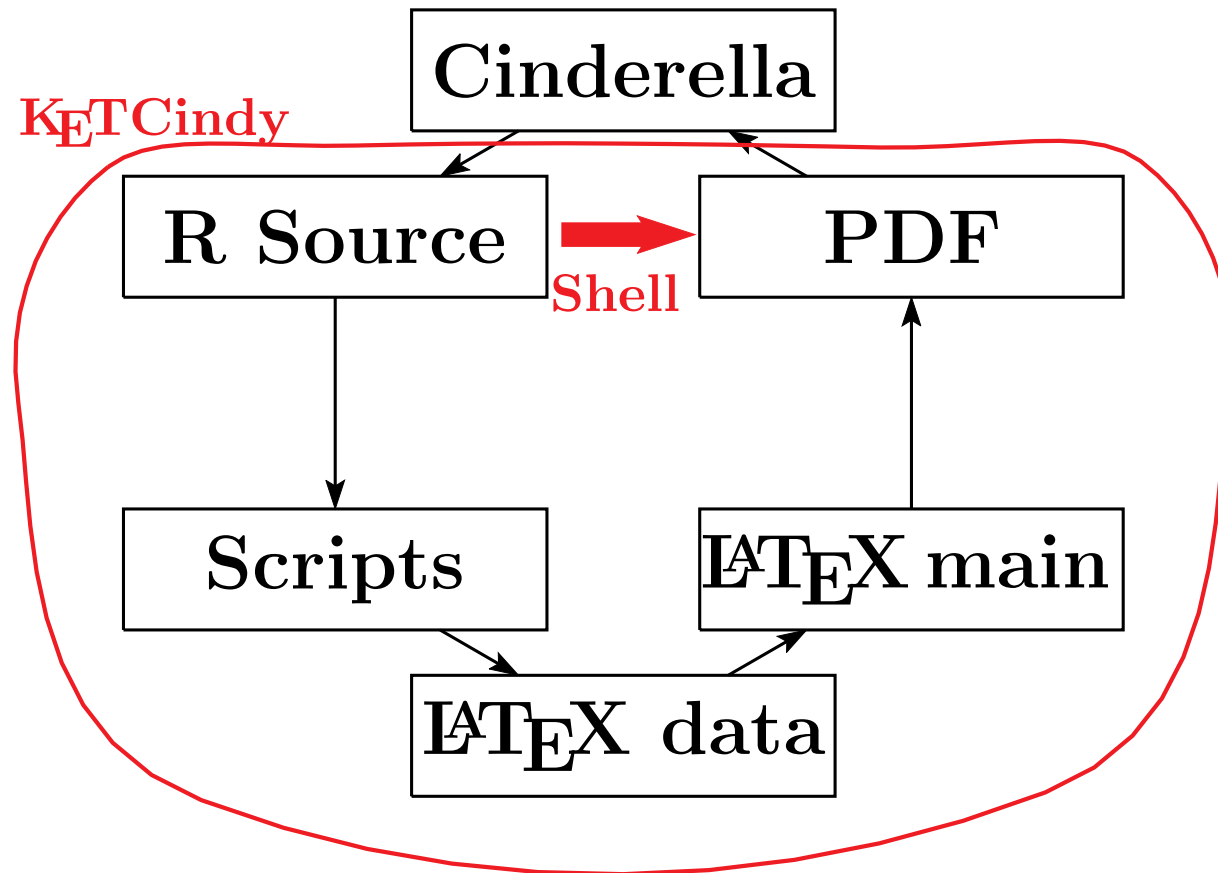
2015 We released the first version of K_ET Cindy.

- It generates T_EX figure files from Cinderella, Dynamic Geometry System developed by Gebart and Kortenkamp.

- We have to change the meaning of KeT, so
Kisarazu Educational Tpic
⇒

Kisarazu Educational Takato
and his fun friends.

Flow of K_ET Cindy



Features of K_ET_Cindy

- You can make figures interactively.
Geometric elements can be used in it.
- It supports batch(shell) processing of Java.
- It can also call Maxima and gcc and use the data.
- It also supports pict2e and TikZ as graphical data in T_EX.

KET Cindy Demo

How to Install KeTCindy

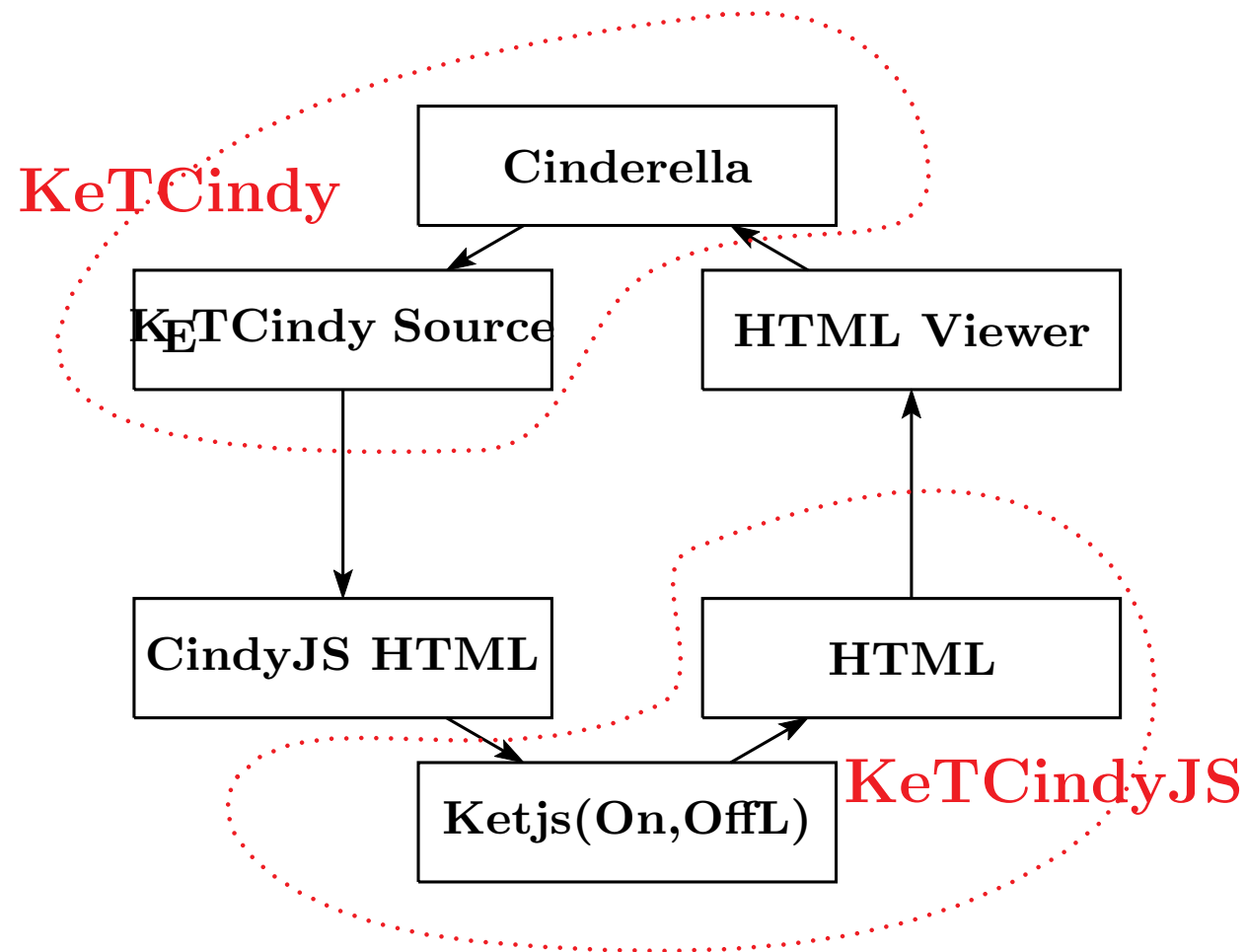
- Suppose **you have installed T_EX system.**
 - (1) Search 'ketcindy home'. Select English.
 - (2) Go to **Cinderellav3.0b** and install it.
 - (3) Go to **KeTCindy**. Unzip ketcindy.zip.
 - (4) Launch 'ketcindysettings.cdy' in 'doc'.
 - (5) Click buttons 'Mkinit' and 'Update'.
Execute 'Update' as an administrator.

History (3) K_ET CindyJS

2016 CindyJS group released CindyJS.

- It creates web contents(HTMLs) almost compatible with Cinderella.
- We have developed K_ET CindyJS.

Flow of KeTCindyJS



How to Use K_ET CindyJS

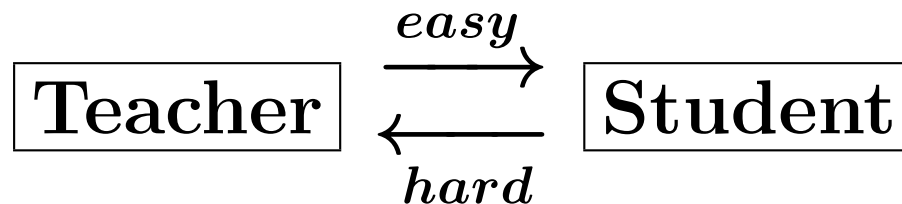
- You only need K_ET Cindy, no T_EX.
 - (1) Use a file in the 'sample' or 'template'.
 - (2) Make figures in the Cinderella screen.
 - (3) Click 'Export as an HTML' in the menu.
 - (4) Click 'KetjsoffL' to make HTML without network.
 - * It creates folder 'ketcindyjs' if not exists.
 - * The folder includes libraries of CindyJS and KaTeX.

KETCindyJS Demo

History (4) KeTLMS(LTS)

KeTCindy Learning data Transfer System
2020 Covid-19 changed classes drastically.

- Online classes became mainstream in many schools.
- Mathematics classes were no exception.
- Teachers faced the big issue of how to exchange mathematical formulas.



- We decided to develop KeTLMS(LTS).

KeTLMS (LTS)

Developing KeTMath

- This system uses only one line text.
 - * It is lightweight and easy to process.
- The followings are required
 - (1) Conversion Rules (KeTMath Rules)
 - (2) Function to convert a text to $\text{T}_{\text{E}}\text{X}$ format
 - * CindyJS implements KaTeX (v0.8).
It displays expressions as 2D in HTML.

KeTMath

- KeTMath Rules

Here are some typical examples.

$$\text{fr}(a,b) \implies \frac{a}{b}$$

$$\text{sq}(n,a) \implies \sqrt[n]{a}$$

$$\text{diff}(y,x) \implies \frac{dy}{dx}$$

- Conversion Functions

Totexform, Tocindyform, Tomaxform

Screen of ketmath.html

The screenshot shows the initial screen of the ketmath.html interface. It features a grid-based layout with a top input field, a navigation bar, and a keyboard. The interface is divided into two main sections, labeled 1 and 2.

Section 1: The top input field is empty. Below it, a vertical list of colored dots (black, yellow, black, pink) is shown, with the fraction $\frac{3}{5}$ next to the second dot.

Section 2: The top input field contains the text "fr(3,5)". Below it, a keyboard is displayed with various function keys and symbols. The keyboard is organized into rows and columns, with a "TeX" row at the bottom. The "OK" button is highlighted in blue.

At the bottom of the screen, the TeX code $\$ \displaystyle \frac{3}{5} \$$ is shown in the output field.

(1) Initial Screen

(2) Click 'fr'

(3) Input '3'

(4) Click '→'

(5) Input '5'

(6) Click **OK**

(7) Click 'TeX'

Development of KeTLMS(LTS)

- ‘kettask(+ID).html’ is created by adding question data to the template file.
- It exchanges questions and answers written in KeTMath rules.
- ‘toolketmath.cdy’ creates the html file.

Initial screen of kettask

KeTTask001-1

1

•

•

•

•

AC ← → DL OK Nxt Pre Un AC PS PL

2

Cap	a	b	c	sin	sq	)	7	8	9	+	Cal
Gre	x	y	z	cos	fr	,	4	5	6	-	Lin
Txt	r	s	t	tan	tfr	(	1	2	3	*	St=
Vec	w	_	=	log	ln	^	0	.	sp	/	OK
	°	@	[	]	|	d	e	f	g	lim	pi
	×	!	{	}	≠	h	i	j	k	int	∞
	dot	:	;	≤	≥	l	m	n	o	'	cs
Rec	\	±	∓	<	>	p	q	u	v	sum	tx

Play

Pau

Rev

Stop

How to create kettask.html

(1) Goto 'ketcindy home'.

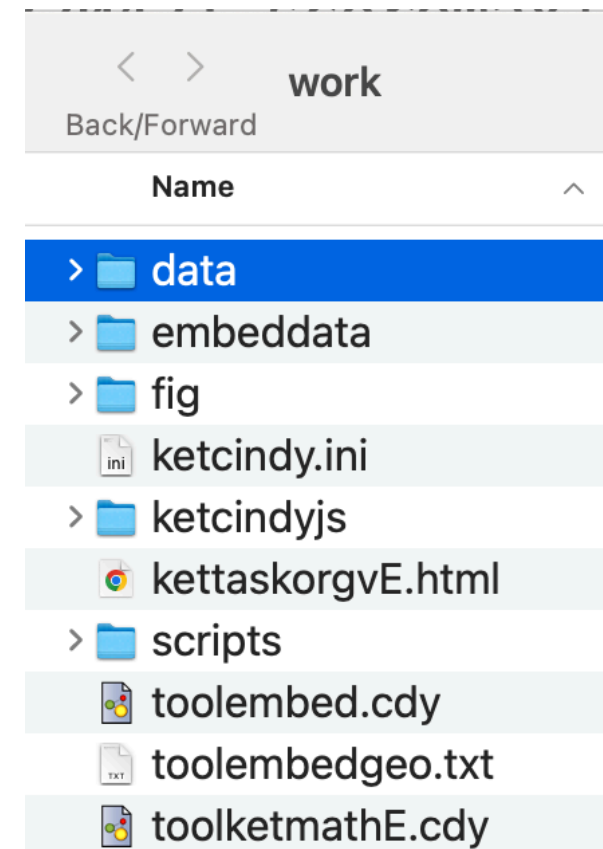
<https://s-takato.github.io/ketcindyorg/indexe.html>

(2) Install Cinderella.

(3) Download KeTLMS.

I use the bare minimum of files in 'work'.

(4) I will explain the rest by actually running it.



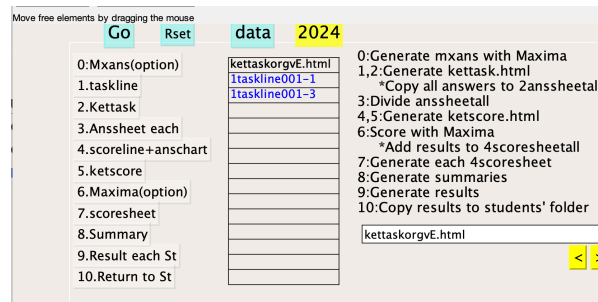
How to create questions

- Go to 'work/data'
- Open 'student2024.txt' and register students.
- Open 'question(001-1).txt' and write questions.

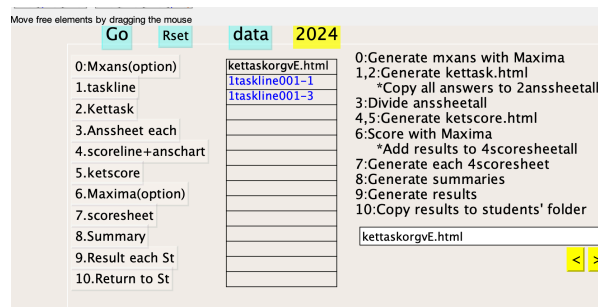
```
1 Q↓
2 Differentiate↓
3 [1] y=sin(2x)↓
4 [2] y=e^(2x)↓
5 Sheet↓
6 [1]y' = ::5↓
7 [2]y' = ::5↓
8 Ans↓
9 [1]y'=2cos(2x)↓
10 [2]y'=2e^(2x)↓
```

How to create kettask(xxx).html

- Launch 'toolketmathE.cdy'
- Click and '1.taskline' and 'Go'



- Click and '2.Ketask',select top file and 'Go'



How to use kettask.html

Kubo has created **How to Input**

1 Q01-2 [1] $y = \sin(2x)$

● Q01 Differentiate

● [1] $y = \sin 2x$

●

● [1] $y' = 2 \cos 2x$

●

AC ← → DL OK Nxt Pg=2 Pre Un AC PS PL

2 ● [1] $y' = 2 \cos(2x)$

Cap	a	b	c	sin	sq	)	7	8	9	+	Cal	
Gre	x	y	z	cos	fr	,	4	5	6	-	Lin	Rsel
Txt	r	s	t	tan	tfr	(	1	2	3	*	St=02BB	
Vec	w	_	=	log	ln	^	0	.	sp	/	OK	

°	@	[	]	|	d	e	f	g	lim	pi	Play
×	!	{	}	≠	h	i	j	k	int	∞	Pau
dot	:	;	≤	≥	l	m	n	o	'	cs	Rev
Rec	\	±	∓	<	>	p	q	u	v	sum	Stop

2;;22024120812844;;Q01---;;[1]y'= 2cos(2x);;[2]y'='>

- (1) Initial Screen
- (2) St=num, Click **OK**
- (3) Confirm StudentID
- (4) Click **OK** again
- (5) Click **Nxt**
- (6) Input 2
- (7) Input cos
- (8) Input 2x
- (9) Click → (? moves)
- (10) Input **OK**
? disappears
- (11) Click 'Rec'

Distributing Questions

- I upload 'kettask.html' to Github Pages.
- I distribute the URL to students by GC.
- The data is a single line of text.
- The size of the data to be uploaded is small.
- Teachers can send it at the appropriate time during the class.
- Most students use smartphones and they can immediately receive and start answering questions.

GC Question Screen

Question

Q0710-3 Answer in KeTMaTh format

Short answer

Instructions (optional)

One can write the URL directly here instead.

Italic

B *I* U ☰ ✕



kettask0710-3

<https://s-takato.github.io/specialclass/shibaura24/0710/kettaskv0710-3.html>



GC Viewing

- The answers submitted are displayed in real-time on the GC.
- Teachers can view them and learn about the progress and content of the answers.

24 Turned in | 13 Assigned

Accepting submissions ⓘ

Turned in ▾

M Jul 10
15;;152024071044899;;Q03---;;[1] = fr(5,6);;[2] y' = cos(x);;[3] = log(2,fr(5,6))= 1;;[4] =br(0,1)=

M Jul 10
14;;142024071044695;;Q03---;;[1] = fr(5,6);;[2] y' = cos(x);;[3] =log(2,2)=1 ;;[4] =br(0,1)=

M Jul 18
28;;282024071868978;;Q03---;;[1] = 5/6;;[2] y' = cos(x);;[3] =log(2,)= ;;[4] =br(0,1)= 1

K Jul 10
2;;22024071044627;;Q03---;;[1] = fr(5,6);;[2] y' = cos(x);;[3] =log(2,fr(10,5))=1;;[4] =br(0,1)=

Collecting Data

- Answers are collected by simply copying them onto a pre-prepared answer sheet ‘anssheetall.txt’ in the folder ‘data’.
- The result ‘anschart.csv’ can be easily generated using ‘toolketmath.cdy’.
- The point is that ‘anschart.csv’ is a text file.
It can be easily processed in various ways.

File anschart.csv

- The first line shows the correct answer.
- Commas are changed to ;

CA	2024	710		Q03---	[1]= fr(5:6)	2 [2]y'= cos(x)	2 [3]=log(2:fr(10:5))=log(2:2) =1	2
1	0001AC			Q03---	[1]na	0 [2]na	0 [3]na	0
2	0005AH	710	12:23:47	Q03---	[1]= fr(5:6)	[2]y'= cos(x)	[3]=log(2:fr(10:5))=1	
3	0013AH	710	12:29:54	Q03---	[1]= fr(5:6)	[2]y'= cos(x)	[3]=log(2:fr(10:5))=log(2:2) =1	
4	0028AH	710	12:23:8	Q03---	[1]= fr(5:6)	[2]y'= cos(x)	[3]=log(2:fr(10:5))= 1	
5	0034AH	710	12:25:47	Q03---	[1]= fr(5:6)	[2]y'= cos(x)	[3]=log(2:fr(10:5))=1	
6	0047AH	710	12:27:20	Q03---	[1]= fr(5:6)	[2]y'= cos(x)	[3]=log(2:2)=1	

File anschart.tex

- The following shows the answer displayed in two dimensions in T_EX.

CA 2024	Q03	[1] = $\frac{5}{6}$	2	[2] $y' = \cos x$	2	[3] = $\log_2\left(\frac{10}{5}\right) = \log_2 2 = 1$	2	
1	0001AC	Q03	[1] <i>na</i>	0	[2] <i>na</i>	0	[3] <i>na</i>	0
2	0005AH	Q03	[1] = $\frac{5}{6}$		[2] $y' = \cos x$		[3] = $\log_2\left(\frac{10}{5}\right) = 1$	
3	0013AH	Q03	[1] = $\frac{5}{6}$		[2] $y' = \cos x$		[3] = $\log_2\left(\frac{10}{5}\right) = \log_2 2 = 1$	
4	0028AH	Q03	[1] = $\frac{5}{6}$		[2] $y' = \cos x$		[3] = $\log_2\left(\frac{10}{5}\right) = 1$	
5	0034AH	Q03	[1] = $\frac{5}{6}$		[2] $y' = \cos x$		[3] = $\log_2\left(\frac{10}{5}\right) = 1$	
6	0047AH	Q03	[1] = $\frac{5}{6}$		[2] $y' = \cos x$		[3] = $\log_2 2 = 1$	

Scoring

- Although it is possible to grade using Maxima, there are some issues with responding to questions in various formats, partial marks, error handling.
- For now, it is more reliable and smoother to grade while looking at ‘anschart.csv’.

Result file

- The following shows a list of grades when a final exam was conducted in a small class using KeTLMS.
- This is created using '8.Summary' of toolketmath.

		Q01	Q02		Q03		Q04		Q05		Q06		Q07			Q08		Sum	%	
		[1]	[2]	[1]	[2]	[1]	[2]	[1]	[2]	[1]	[2]	[1]	[2]	[1]	[2]	[3]	[1]	[2]		
1	01TI OK=061715:18:6	6	6	6	6	3	6	6	6	6	0	6	6	4	6	0	6	0	79	79
2	02KZ OK=061715:23:23	6	6	6	6	3	6	6	6	6	6	6	6	4	6	0	6	6	91	91
3	03SK Not=1	6	6	6	3	6	6	6	6	6	0			0	3	3	0	6	63	72
4	04TK OK=061715:55:51	6	6	6	3	6	0	6	6	3	6	0	6	4	6	3	6	6	79	79
5	05TK OK=061714:59:25	6	6	6	6	3	6	6	6	6	6	6	6	4	6	0	6	0	85	85
6	06IS OK=061715:11:7	6	6	6	3	6	6	6	6	6	6	0	3	4	6	0	6	6	82	82
7	07AT Not=2	6	6					6	6	6	0	6	6	4	6	6	6	3	67	67
8	08W▶OK=061714:47:19	6	6	6	3	6	6	6	6	6	6	6	6	4	6	3	6	6	88	88
9	09YT OK=061715:13:19	6	6	6	3	6	6	6	6	6	6	6	6	4	6	0	6	6	85	85
10	10YH OK=061714:47:29	6	6	6	3	6	6	6	6	6	0	6	6	4	6	3	0	0	70	70
11	11YY Not=1	6	6	6	6	3	6	6	6	6	6			4	6	3	6	0	70	80
																			Avg=	79.82

Result file

- Creating report to to students is done through Menu 9 of toolketmath.

Result of 0617ex-1

1 01TI 617 14:30:10

Q01 Transform it into the form $a(x+b)^2+c$.

[1] $y=x^2+2x+2$

Correct answer $(x+1)^2+1$

Your answer $y= (x+1)^{(2)}+1$

Your score 6

...

Embedding Script File

- KeTTask HTML files are useful for communicating mathematical formulas in a single line of text between teachers and students.
- Still, it would be more effective to include images and interactive scripts.
- For this reason, we developed ‘toolembed.cdy’.

How to embed

- (1) Create a KeTTask file(01E.html for example)
 - (2) Create '01-1draw.txt' in the folder
 'embeddata'.
 - (3) Change the name of the second button from
 to .
 - (4) One can change its position and size by moving O and S.
 - (5) Push \Rightarrow .
- I will explain with a sample file.

Conclusion

- (5) Each file is tiny in size at around 150KB.
- (6) The total size is about 6MB including the common library folder 'ketcindyJS' and each CSV file.
- (7) This could naturally lead to paperless classroom records.
- (8) Scoring with Maxima is totally future works.

Thank you for your attention